



St. Paul's Primary School
Sports Premium Funding 2024 - 2025



Details with regard to funding

Total amount carried over from 2023 - 2024	£1,013.97
Total amount allocated for 2024 - 2025	£18,032.03
How much (if any) do you intend to carry over from this total fund into 2025 – 2026?	£1000
Total amount of funding for 2024 - 2025 to be spent and reported on by 31 st July 2025.	£19,046.00

Swimming Data

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	41/56 73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41/56 73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41/56 73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024 - 2025	Total Fund Allocated: £18.032.03		Date Updated: 22.7.24	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommended that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation	
			8%	
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity opportunities to children during playtimes. At St. Paul’s we are committed to ensuring children meet the recommended 60 active minutes every day. The benefits of which we will see not only in the children’s physical health, but also their mental health and ability to produce better work in class. We want children to have the opportunity to take part in extra physical activities during lunchtimes.	We will pay a member of SCL to come into school and deliver some lunch time sessions with children. We will set up active play zones in which children will be able to experience different activities and sports outside of their PE lesson.		Children will learn the skills and acquire knowledge outlined in the National Curriculum. Each year, children will build on these skills to aid progression.	
To ensure all children have access to suitable PE kit.	PE kits to be bought for each year group/key stage so that children		Children will be taught the importance of wearing the	

	who don't bring in their PE kit are still able to take part.		correct kit for safety purposes and also to make them feel better and thus perform better.	
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				3%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run internal and external sports competitions; compete in the Schools Mark award.	St. Paul's will host and regularly attend sports competitions in a range of sports to cover all interests.		Children will want to take part in competitions because they see how passionate staff are and acknowledge the benefits taking part has.	
To use physical activity as a way of supporting disengaged children and children with specific needs.	A member of SCL will take groups of children across all year groups to participate in some physical activity.		These children will develop confidence and long term skills.	
New sports clothing for all teaching staff of PE to wear.	St. Paul's branded clothing that is to be worn in PE lessons and when taking children to sporting competitions.		Staff can model to children the whole school expectations promoting the importance of making sure they are equipped for PE lessons.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation
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				58%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn what is outlined in the National Curriculum and gain skills and knowledge outside of this. We will pay a member of Salford Community Leisure to provide specialist sports coaching to each year group.	Our sports coach will teach the curriculum to every year group every week. Children will achieve the recommend target of physical activity a day in school.		Children will gain skills and qualities that they can use throughout their life. Children may acquire a new interest or hobby as a result of good quality teaching of PE.	
To pay for our entry into the Salford School's Sports Partnership. This will give us access to networking opportunities with other Salford Primary Schools, resources and local and national updates. Through this the PE lead will be able to share new ideas and updates with other school staff to increase their knowledge of PE and sport.	Subscription to Salford North School Partnership – Bronze Package. CPD for P.E subject leader.		Staff will attend PE conferences and have the opportunity to meet with other PE leads to share contacts and ideas.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation
			6%
Intent	Implementation	Intended Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to enjoy and take part in more P.E and sports by providing specialist P.E coaches from Salford Community Leisure to deliver lunch time and after school sports provision.	A sports coach from Salford Community Leisure will run an after school club for year groups 2-6. All children will receive lunch time provision.		This will contribute to children's physical activity levels.	
Purchase some new equipment to be used within the curriculum and during break and lunch times.	At St. Paul's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality and allowed the children to access a range of sports and allowed the teachers to teach lessons of a higher quality.		The PE cupboard will have a wide range of equipment so that teachers are able to teach all sports.	

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				25%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:

they need to learn and to consolidate through practice:			what can they now do? What has changed?:	
To pay for our entry into the Salford School's Sports Partnership which provides children with opportunities to represent the school at inter school competitions.	Children will have opportunities to represent the school at inter school competitions.		Lots of opportunities for our children to play competitive sports and represent the school.	
To allow children to attend different sporting competitions and events.	Book coaches and minibuses to take us to events.		Lots of opportunities for our children to play competitive sports and represent the school.	
To broaden the opportunities available for children to take part in competitive sport.	To pay for entry to different events.		All children will have the chance to represent the school in a competition that suits them.	