



St. Paul's Primary School
Sports Premium Funding 2023 - 2024



Details with regard to funding

Total amount carried over from 2022 - 2023	£0
Total amount allocated for 2023 – 2024	£18,753
How much (if any) do you intend to carry over from this total fund into 2024 – 2025?	£0
Total amount of funding for 2023 - 2024 to be spent and reported on by 31 st July 2024.	£20,188.60

Swimming Data

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	4 not passed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4 not passed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4 not passed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023 – 2024	Total Fund Allocated: £18,753		Date Updated: 18.7.24	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommended that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				8%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity opportunities to children during playtimes. At St. Paul’s we are committed to ensuring children meet the recommended 60 active minutes every day. The benefits of which we will see not only in the children’s physical health, but also their mental health and ability to produce better work in class. We want children to have the opportunity to take part in extra physical activities during lunchtimes.	We will pay a member of SCL to come into school and deliver some lunch time sessions with children. We will set up active play zones in which children will be able to experience different activities and sports outside of their PE lesson.	Money allocated in key indicator 4.	Children have thoroughly enjoyed having an experienced and enthusiastic sports coach on the playground with them to engage and encourage.	Our children will continue to engage in physical activity for at least 30mins every day and will understand the importance this has on their wellbeing.

Purchase some new equipment to be used within the curriculum and during break and lunch times.	At St. Paul's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality and allowed the children to access a range of sports and allowed the teachers to teach lessons of a higher quality. This year we are investing in a range of new cricket, rugby, handball equipment.	£1,649.11	Children have a range of exciting equipment to choose from at break and lunch times	The new equipment will increase the opportunities available to all pupils to be physically fit during break and lunch times. This equipment will last and be looked after by all children in particular our playground leaders.
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				3%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run internal and external sports competitions; compete in the Schools Mark award.	St. Paul's will host and regularly attend sports competitions in a range of sports to cover all interests.	Money allocated in key indicator 3	Each child in year 6 has represented the school in a sporting event outside of school. Following each event, children express their excitement about the event and most say their confidence levels are raised.	Our children will develop a passion for representing their school and develop confidence and pride in themselves that they will be able to use in their futures.

			We are beginning to keep track of who has represented the school in a sporting competition so we can ensure that by the end of year 6, everyone has represented the school.	
To buy children new summer sports kits that can be worn for competitions. Children will be excited to wear the school sports kit and represent their school.	We have purchased 35 new PE kits that have begun to use to represent our school in sports competitions.	£612.50	Children feel proud to wear the kit. They look smart and it shows that St. Paul's take sport seriously.	Our children will show appreciation for representing the school and be keen to continue this as they move through school and into secondary.
To use physical activity as a way of supporting disengaged children and children with specific needs.	A member of SCL will take groups of children across all year groups to participate in some physical activity.	Money allocated in key indicator 3	These children will develop confidence and long term skills.	Our children will have developed confidence and skills that they can use long term.
To provide children with a reward to celebrate their achievements.	Buy trophies and merit stickers to celebrate sporting achievements.	£81.74	Children were delighted to receive a trophy or sticker to reward their efforts.	Children will be proud to take their rewards home and they will allow the children to be reminded of a positive sporting occasion.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation
			58%
Intent	Implementation	Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn what is outlined in the National Curriculum and gain skills and knowledge outside of this. We will pay a member of Salford Community Leisure to provide specialist sports coaching to each year group.	Our sports coach will teach the curriculum to every year group every week. Children will achieve the recommend target of physical activity a day in school.	£10,485.15	Children have learnt the skills and knowledge outlined in the National Curriculum. Each year, children will build on these skills to aid progression.	Children will learn new skills that they can develop in the future.
To pay for our entry into the Salford School's Sports Partnership. This will give us access to networking opportunities with other Salford Primary Schools, resources and local and national updates. Through this the PE lead will be able to share new ideas and updates with other school staff to increase their knowledge of PE and sport.	Subscription to Salford North School Partnership – Bronze Package. CPD for P.E subject leader.	£1,050	<p>The PE lead has been able to attend different PE conferences which has provided her with many ideas.</p> <p>Children have taken part in the Path to Paris scheme. Through this, they have have learnt about the Olympic and Paralympic Games and have also been encouraged to take part in as much physical activity as they can throughout the school day and beyond.</p>	<p>Staff are supported by the subject lead and are updated regularly in regards to changes from CPD.</p> <p>Subject lead needs to bid for subject leadership time in order to attend other year group lessons to monitor & evaluate teaching and children's progress.</p>

To pay for a Dance to School membership to improve our knowledge of teaching dance.	Training has been attended by a member of staff who will deliver CPD to the teaching staff.	£100	The member of staff who attended will deliver CPD to all staff at the beginning of next year to increase their confidence, knowledge and skills in teaching dance.	Staff who teach PE will feel more confidence teaching dance. They will be able to use their knowledge to update any new members of staff.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				6%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to enjoy and take part in more P.E and sports by providing specialist P.E coaches from Salford Community Leisure to deliver lunch time and after school sports provision.	A sports coach from Salford Community Leisure will run an after school club for year groups 2-6. All children will receive lunch time provision.	£1,115.10	Children have had the opportunity to enjoy new sports and learn new skills. Children who attend these sessions display show confidence in PE lesson.	Our children will learn new games from Salford Leisure that they enjoy participating in independently.
Purchase some new equipment to be used within the curriculum and during break and lunch times.	At St. Paul's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality and allowed the children to access a	Money allocated in key indicator 1	Children have a range of exciting equipment to choose from at break and lunch times	The new equipment will increase the opportunities available to all pupils to be physically fit during break and lunch times. This equipment will last and be looked after by all

	range of sports and allowed the teachers to teach lessons of a higher quality. This year we are investing in a range of new cricket, rugby, handball equipment.			children in particular our playground leaders.
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				25%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To pay for our entry into the Salford School's Sports Partnership which provides children with opportunities to represent the school at inter school competitions.	Children will have opportunities to represent the school at inter school competitions.	Money allocated in key indicator 3	Children have had a fantastic number of opportunities to represent the school in a range of different sports.	St. Paul's is committed to achieving the School Games Mark Award each year.
To allow children to attend different sporting competitions and events.	Book coaches and minibuses to take us to events.	£5,040	There has been a greater number of opportunities for children to participate in competitive sport.	We will continue to attend as many sporting competitions as possible next year. We are looking into sharing a minibus with a local school to minimise the money spent on coaches.
To broaden the opportunities available for children to take part in competitive sport.	To enter the Worsley Sports X Country event.	£55	Children have had the opportunity to represent the	We will continue entering a wide range of competitions to

	To enter the Worsley Sports Athletics Event.		school in athletics and x country.	give our children a wide range of experiences.
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Appendix A

In 2023-2024, St. Paul's children have achieved:

Rounders 2nd league place

Worsley Shield Year 6 boys football 2nd place

Cricket – 6th in the whole of Salford

In 2023-2024, St. Paul's children have also participated in:

Football tournament at St. Edmunds - 12 Year 5/6 boys attended.

Sportshall Athletics competition at Clarendon Leisure Centre - 18 Year 6 children attended.

Manchester United football at The Cliff - 6 year 3 children attended.

Girls football at Broadoak Primary School - 12 children attended.

Panathlon – Multi skills event – 10 KS2 children attended at Hollywood Bowl.

Tag rugby tournament at the AJ Bell - 13 children attended.

Basketball competition with 5 KS2 children – local cluster event.

Panathlon – Multi skills event – 6 children attended at Hollywood Bowl.

Manchester United tournament – 8 Year 5 children attended.

Dodgeball - 9 children attended.

Manchester United tournament - 8 year 5 children attended.

Football - 12 Year 5/6 boys attended.

Salford Schools X Country competition – 15 KS2 children attended.

Netball friendly at Light Oaks Primary School – 2 Year 5/6 netball teams attended.

Salford Schools X Country competition – 15 KS2 children attended.

Salford Schools X Country competition – 15 KS2 children attended.

Salford Schools X Country competition – 15 KS2 children attended.

Manchester United tournament - 8 year 5/6 boys attended.

Manchester City tournament - 16 year 5/6 boys attended.

Manchester United girls tournament – 8 children attended.

Netball friendly at The Deans Primary School – 2 Year 5/6 netball teams attended.

Panathlon bowling – 6 children attended.

Manchester United tournament – 8 year 4 children attended.

Football – 10 girls attended.

Worsley Athletics competition - Year 5 girls and boys.

Netball friendly at St. Thomas of Canterbury primary school for Year 5/6 netball team.

Rounders competition – Year 6 children.