

Year Group: Year 6
Term: Autumn 1

Half Termly Curriculum Information Newsletter

Subjects taught this half term:

Geography: Investigating the location, place and human & physical geography of the Rocky Mountains Range in North America

Science: Evolution & Inheritance

Art & Design: Collage depicting movement in the style of Megan Coyle

Music: MAPAS - Ukulele

PE: Gymnastics

MFL: Fruits

RE: What difference does it make to believe in ahimsa, grace and/or the Ummah?

PSHE: Being me in my world

Autumn Term 1 in Year 6

Welcome to Chestnut!

It has been lovely to welcome your children back into school this term and they have all settled well into Year 6. This term, we will be continuing with our Unique Curriculum, learning new 'Golden Knowledge Nuggets' and building on the children's existing knowledge in both the core and foundation subjects. We hope that the following information will be useful in helping to support your child in their learning.

Thank you, Miss Barrow and Mrs Kubik-Jones

Home Learning

Reading Books:

Please make sure your child reads their school reading book at least 3 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Year 6 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read - children will receive prizes in school for regular home reading.

Homework:

Instead of completing project books, Year 6 will be given a piece of Maths and Grammar homework every **Thursday**, which will be based on our current learning. **All homework** is expected to be completed and handed in on the following **Tuesday**. Children will earn raffle tickets for each piece to win prizes at the end of the half-term. If children need support with their homework, please ask them to come and see us on a Friday or a Monday.

Additional ways to support your child's learning:

Times tables: In Year 6, children should know all of the times tables up to 12x12. The times table facts are listed in your child's planner.

Spelling: The list of words that children need to be able to spell in Y6 is in the back of their planner. You could also revisit the Y3/4/5 list of spellings.

Useful Websites

- <https://www.littlewandlelettersandsound.org.uk/resources/for-parents/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

Enrichment Curriculum: Class visits, visitors and special events

- VR Workshop
- Robotics Workshop
- Chestnut 1 Charles Darwin Learn & Perform – 14th Oct (Parents invited)
- Chestnut 2 Charles Darwin Learn & Perform – 16th Oct (Parents invited)

National Curriculum Core Subjects.

English:

Our **writing** will be based on the books: 'Mud, Sweat & Tears' (Bear Grylls) and 'Holes' (Louis Sachar).

We will be learning how to:

- Write a biography about Bear Grylls who is a famous adventurer.
- Use formal vocabulary choices and how to use a range of punctuation when adding extra information.
- Write a formal letter based on Holes.

Our **shared class** reading book is 'Holes' (Louis Sachar).

Our **guided reading** book is 'Darwin's Dragons' (Lindsay Galvin).

Maths:

We will be learning to:

- Read, write, order and compare numbers up to 10,000,000 & determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across 0.
- Solve number and practical problems.
- Use the formal written method for addition, subtraction, multiplication and division.



Golden Knowledge Nuggets & Key Learning

Key knowledge to take away

Music: MAPAS - Ukulele

- Follow call and response rhythms.
- Strum the ukulele up and down.
- Compose own rhythmic pattern and chord sequence.
- Perform a solo in front of the class.

RE: What difference does it make to believe in ahimsa, grace and/or the Ummah?

- Most Muslims are committed to being part of the Ummah, the worldwide family.
- Most Christians are committed to believing and trusting in God's grace and generosity.
- Jesus showed God's grace and humanity by praying for forgiveness of his crucifiers.
- Hindus are committed to Ahimsa, harmlessness, to live a life without killing or harming anything that lives.
- Ghandi was an inspirational Hindu leader who followed ahimsa during his life.

Art & Design: Collage

- Collage is an art form and technique in which individual pieces or materials are assembled into new and autonomous artwork.
- Roy Lichtenstein was a pop artist.
- Katusushika Hokusai used woodblock print to create a Great Wave off Kanagawa.

Science: Evolution & Inheritance

- Living things have changed over time.
- Fossils give us clues about living things on the Earth millions of years ago.
- Normally, offspring are similar to their parents but not identical.
- Animals and plants adapt to suit their environment.
- Over millions of years, adaptation can lead to evolution.

Geography: North America

- The Rocky Mountains are in North America in the Northern Hemisphere.
- The key topographical features of a mountain are: face, precipice, ridge, crag, abyss, plateau and base.
- The human and physical geographical features impact on the land use of an area.
- All of the time zones around the world are measured from a starting point centred at England's Greenwich observatory: Prime Meridian.

MFL: Fruits

- Name, recognise and remember up to 10 fruits in French.
- Spell these fruits with their correct article.
- Ask somebody in French if they like a particular fruit.
- Say what fruits we like and dislike in French.

PE: Gymnastics – children will know how:

- To develop the straddle, forward and backward roll (using apparatus).
- To develop counter balance and counter tension.
- To develop jumps and explore the effect of height.
- To develop inverted movements with control.
- To use flight from hands to travel over apparatus.
- To create a group sequence using formations and apparatus.

PSHE: Being me in my world

- How to identify and express any fears or worries about the future.
- The universal rights which are made to protect all children.
- How everyone has the right to learn.
- How choices can affect other people.
- The benefits to democracy and having a voice.

Display:

This term, we will be displaying our Bear Grylls' biographies and Holes' formal letters in the Y6 building entrance.