

<b>Autumn Term Y2</b>	<b>Write a simple re telling of Stuck and write an alternative ending for Ruby's school walk</b>
<b>Vocabulary, grammar and punctuation</b>	<p><b>Prior learning from Y1</b></p> <ul style="list-style-type: none"> <li>• Say, and hold in memory whilst writing, simple sentences which make sense.</li> <li>• Write simple sentences that can be read by themselves and others.</li> <li>• Sequence ideas and events in narrative</li> <li>• Separate words with spaces.</li> <li>• Use punctuation to demarcate simple sentences (capital letters and full stops).</li> <li>• Use capital letters for names of people, places and days of the week.</li> <li>• Use capital letter for the personal pronoun I.</li> <li>• Extend range of joining words to link words and clauses using and, but and or.</li> </ul> <p><b>Year 2 Learning:</b></p> <ul style="list-style-type: none"> <li>• <b>Say, write and punctuate simple and compound sentences using the joining words and, but, or so(co-ordination).</b></li> <li>• <b>Use sentences with different forms: questions and exclamations.</b></li> <li>• <b>Secure the use of full stops, capital letters, exclamation marks and question marks.</b></li> <li>• Use the subordinating conjunction that in oral sentences using starter prompts,</li> <li>• <b>Use</b> past tense accurately and consistently for narratives,</li> <li>• <b>Identify, understand and select nouns to complete sentences.</b></li> </ul>
<b>Composition, drafting and writing</b>	<ul style="list-style-type: none"> <li>• <b>Orally rehearse each sentence prior to writing including simple and compound sentences.</b></li> <li>• Use some simple description and detail to inform the reader</li> <li>• Write in past tense</li> <li>• <b>Begin to link events using and, but, so, or</b></li> <li>• <b>Write simple sentences in sequence include a beginning, middle and end</b></li> <li>• <b>Use simple openings and closings and Use some story language</b></li> <li>• Use 3rd person consistently</li> <li>• Use tenses appropriately</li> <li>• Create and describe setting</li> </ul>
<b>Composition, planning and editing</b>	<ul style="list-style-type: none"> <li>• Discuss and plan what to write about</li> <li>• <b>Identify purpose and audience for writing,</b></li> <li>• <b>Edit and improve own writing with specific guidance from the teacher,</b></li> <li>• <b>Evaluate their writing with adults, saying what they think is good about the writing and what might make it even better.</b></li> </ul>

Autumn 2 Y2	
Write a letter including a description of The Queen's Knickers and write a new version of The Queen's Hat	
Vocabulary , grammar and punctuation	<ul style="list-style-type: none"> <li>• <b>Generate, select and effectively use adjectives.</b></li> <li>• <b>Use commas to separate items in a list</b> (nouns and adjectives)</li> <li>• Expand noun phrases for description and specification</li> <li>• <b>Use subordination for time using when, after, next, as etc</b></li> <li>• <b>Identify, understand and select verbs to complete sentences.</b></li> <li>• <b>Use the progressive form of verbs in the present tense, orally and in writing, to mark actions in progress,</b></li> <li>• <b>Identify, understand and select adverbs to complete sentences.</b></li> <li>• Use past tense accurately and consistently for narratives</li> <li>• <b>Use capital letters and full stops accurately</b> including the use of capitalisation for proper nouns.</li> </ul>
Composition, Drafting and writing	<ul style="list-style-type: none"> <li>• <b>Orally rehearse each sentence prior to writing including simple and compound sentences.</b></li> <li>• Use a range of sentence forms to address the reader</li> <li>• Write in 1 st person</li> <li>• Include personal comments and <b>detail and description to inform the reader selecting vocabulary for the purpose.</b></li> <li>• Use openings and closings e.g. dear, plus an opening statement to state why we are writing.</li> <li>• <b>Write simple sentences in sequence using subordination for time.</b></li> <li>• Use phrases from story language</li> <li>• Create and include settings</li> <li>• Section story into beginning, middle and end</li> <li>• Use 3 rd person consistently</li> <li>• <b>Use tenses appropriately (progressive form of verbs)</b></li> </ul>
Composition planning and editing	<ul style="list-style-type: none"> <li>• Identify purpose and audience for writing,</li> <li>• <b>Edit and improve own writing with specific guidance from the teacher</b>, e.g. Can you add the question marks to the sentences where they are needed?</li> <li>• <b>Evaluate their writing with adults</b>, saying what they think is good about the writing and what might make it even better.</li> <li>• <b>Proofread to check for errors in spelling, grammar and punctuation.</b></li> </ul>