

Year Group: Year 4
Term: Spring 1

Half Termly Curriculum Information Newsletter

Subjects taught this half term:

Science: Animals including humans

History: The Plague

Design & Technology: Structures & mechanisms

Music: Singing & Appraising

PE: Dodgeball

MFL: Vegetables

RE: Why is Jesus inspiring to some people?

PHSE: Dreams and goals

Spring Term 1 in Year 4

Happy New Year!

We are so looking forward to continuing our learning journey together in 2025.

We will be building on our knowledge from the autumn term and we have lots of new knowledge nuggets to learn. We hope that the following information will be useful in helping to support your child at home.

Thank you, Mrs Barwood and Miss Ditchfield

Home Learning

Reading Books:

Please make sure your child reads their school reading book at least 3 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Year 4 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read - children will receive prizes in school for regular home reading.

Project Books:

Please support your child to complete activities linked to their current learning in their project book. Listed inside, there will be lots of ideas for ways that your child can showcase their extra learning. Please send Projects back into school on the last Friday of each half term. We will then celebrate their incredible efforts in a special assembly.

Additional ways to support your child's learning:

Times tables: In Year 4, children should know all of the times tables up to 12x for their multiplication check in the summer term. The times table facts are listed in your child's planner.

Spelling: The list of words that children need to be able to spell in Y4 is in the back of their planner. You could also revisit the Y3 list of spellings.

Enrichment Curriculum: Class visits, visitors and special events

- Class visit from the plague doctor
- Sycamore 1 The Plague Learn and Perform – Tues 21st Jan
- Sycamore 2 The Plague Learn and Perform – Wed 22nd Jan
- NSPCC Number Day – Fri 7th Feb



Useful Websites

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- <https://trockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

National Curriculum Core Subjects.

English:

Writing:

We will be using dialogue to show how the character feels based on **The Incredible Book Eating Boy by Oliver Jeffers** and writing a historical diary entry set in The Plague.

We will be learning to:

- Create a range of complex sentences using a comma after a subordinating clause.
- Use inverted commas and other punctuation to indicate direct speech
- Identify, select and effectively use pronouns.
- Use standard English in formal writing.
- Develop characterisation and settings using action, dialogue, description and vocabulary to evoke time, place and mood.
- Use paragraphs to organise writing.

Reading:

Our Class text is: **The Children of Winter by Berlie Doherty**

Our Guided Reading Text is: **Lost Happy Endings (Carol Ann Duffy)**

Our Poetry is: **The Crow's Tale by Naomi Howarth**

Oracy: Horrible Histories: Should we quarantine Eyam? Why did the people of Eyam quarantine themselves?

DT: Give Instructions for how to make a pulley system to protect against the plague.

Science: Explain the functions of each type of teeth.



Golden Knowledge Nuggets & Key Learning

Key knowledge to take away

Music: Singing & Appraising

- Singing in harmonies.
- Appraising songs related to our learning.

RE: Why is Jesus inspiring to some people?

- Jesus carried out miracles and inspired others.
- 'Good Friday' was good because it showed Jesus' love and forgiveness, even though he died.
- 'Easter Sunday' is known as the Resurrection Day as this was the day Jesus rose from the dead.

History: The Plague

- The Plague was a disease that killed millions of people around 1665 AD.
- The Plague was spread by fleas which were carried by rats.
- There was no medical cure – the plague doctor had a role to play.
- People had to quarantine in their houses.

Science: Teeth and Digestion

- Animals digest the food they eat to gain nutrition.
- The human digestive system is made up of the mouth, the oesophagus, the stomach, the small intestines and the large intestines.
- Humans have four types of teeth: incisors, canines, pre-molars and molars.

Design and Technology: Structures and mechanisms

- A triangle shape makes a structure stronger and more stable.
- A pulley is a small wheel with a grooved rim used with a rope or chain.
- Pulleys change the direction of force.

MFL: Vegetables

- Name, recognise and recall up to 10 vegetables.
- Spell these nouns with their plural article.
- Learn and use the verb for 'to want'.

PE: Dodgeball – children will know how:

- To develop throwing and apply this to a target game.
- To develop dodging skills to avoid being hit.
- To develop catching and learn the rules of the skill within this game.
- To further develop catching and use the rules of the skill within this game.
- To know how to think tactically and apply this to a game.
- To know how to apply skills and knowledge to compete in a tournament.

PSHE: Dreams and goals – I will learn about:

- What my hopes and dreams are.
- Managing feelings of disappointment.
- How it might help to think positively and reflect on my experiences.
- How to change and make new plans.
- How to take small steps to achieve a goal on my own or as part of a group.

Display -Learning Outcomes

This term, we will be Children will take part in showcase events to share what they have learnt and contribute to imaginative classroom displays.

Maths:

We will be learning to

- Find factor pairs
- Multiply by 10 and 100
- Divide by 10 and 100
- Use informal methods for multiplication
- Use informal written methods for division
- Measure in kilo-meters and meters
- Calculate the perimeter of a simple 2D shape.