

Half Termly Curriculum Information Newsletter

Year Group: Year 1
Term: Spring 1

Subjects taught this half term:

Science: Animals including humans:
Body and Senses.

Music: singing and appraising

RE: What does it mean to belong to
a faith community?

PHSE: Dreams and Goals

PE: Handball

Spring 1 Term in Year 1

Happy New Year!

We are so looking forward to continuing our learning
journey together in 2025.

We will be building on our knowledge from the
autumn term and we have lots of new knowledge
nuggets to learn. We hope that the following
information will be useful in helping to support your
child at home.

Thank you, Mrs Harrison, Mrs Lynch and Mrs Holleran

Home Learning

Reading Books:

Please make sure your child reads their school
reading book at least 5 times a week for at least
15 minutes. In addition, children could read a
book from home, a library book, a comic book -
whatever will support their love of reading. We
would love to hear about any extra reading your
child has enjoyed. Some children in Y3 may have
a phonically decodable Little Wandle Book which
they will receive after their reading practice
group. They will keep this book for a week. Some
children will receive a book from the school
scheme which will be changed once it has been
read. Even if your child seems to be a fluent
reader, please support your child by sharing or
discussing their book with them. Please sign your
child's reading record to show that they have
read- children will receive prizes in school for
regular home reading.

Project Books:

Please support your child to complete activities
linked to their current learning in their project
book. Listed inside, there will be lots of ideas for
ways that your child can showcase their extra
learning. Please send Projects back into school on
the last Friday of each half term. We will then
celebrate their incredible efforts in a special
assembly.

Additional ways to support your child's learning:

Phonics packs: Children will bring home key
words and tricky words to Practise reading at
home.

Useful Websites

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

Enrichment Curriculum

Class visits, visitors and special events

-Museum of Science and Industry
Friday 14th February

-NSPCC Number Day – Friday 7th
February



National Curriculum core subjects.

English: Sequence and write a short story based on Sugar Lump and the Unicorn by Julia Donaldson and Write a description of a winter setting based on Winter's Child by Graham Baker Smith.

We are learning to:

- Add /ed/ to root words
- Use the joining word *and* to link words in a sentence
- Say, and hold in memory whilst writing, sentences.
- Separate words with spaces
- Use capital letters and full stops to demarcate simple sentences
- Identify exclamation marks
- Re-read every sentence to check it makes sense.
- Orally compose and sequence their own sentences.
- Sequence ideas and events in a story using a story map

We will be reading: Horatio's bed by Ashforth Camilla; No-Bot by Sue Hendra; Robot Rumpus by Sean Taylor and Traction Man by Simon Bertram.

Children will receive phonics teaching daily using the Little Wandle Phonics scheme.

Maths: Addition, Subtraction, Multiplication & Division

We will be learning to:

- Use place value to compare and Order
- numbers to 20
- Addition and subtraction within 20

Science: Animals including humans: The Human body & senses

- The basic parts of the human body are the head; mouth; ears; nose; arms; legs; body; feet; hands.
- The body parts related to our senses are:
Eyes – sight
Ears – sound
Nose – smell
Mouth – taste
Hands - touch



Golden Knowledge Nuggets

Key Knowledge to take away

Music: Singing and Appraising

- Call and response

The Nutcracker by Tchaikovsky; You've Got A Friends In Me from Toy Story; I've Got No Strings from Pinocchio; I Want To Hold Your Hand by The Beatles; Mylecharaine's March (Barrule)

PE: Handball – invasion

- To run into my own space.
- To change direction when running.
- to throw a beanbag with right and left hand.
- Throw a beanbag at different targets.

RE: What does it mean to belong to a faith community?

- A crucifix is a symbol of belonging to the Christian faith.
- To be baptised or christened means to be welcomed into the Christian Church.
- In a Christian wedding, the couple exchanges rings to show an unbroken chain / promise to each other as well as God.

Design Technology: Design, make & evaluate a smoothie

- It is important to eat healthily (fruit and vegetables).
- Fruit and vegetables are grown in different parts of the world
- Fruit and vegetables can be prepared in different ways:
 - Peeling
 - Slicing
 - Grating
 - Washing/rinsing
 - squeezing

PHSE: Celebrating Difference:

I will learn about...

- How to set simple goals
- How to use stepping stones to reach a goal
- How to work well with others
- Different ways to tackle a challenge
- Obstacles and how to overcome them

Display - Learning Outcomes

This term, we will be Children will take part in showcase events to share what they have learnt and contribute to imaginative classroom displays.