

Year Group: Year 6  
Term: Spring 1

## Half Termly Curriculum Information Newsletter

### Subjects taught this half term:

**History:** The Vikings - Invasion

**Science:** Animals including humans

**Computing:** Programming –  
Micro:Bits

**Music:** Singing and appraising

**PE:** Dodgeball

**MFL:** Vegetables

**RE:** Is it better to express your  
beliefs in arts and architecture or in  
charity and generosity?

**PHSE:** Dreams and Goals

### Spring Term 1 in Year 6

Happy New Year!

We are so looking forward to continuing our learning journey together in 2025. This term, we will be continuing with our Unique Curriculum, learning new 'Golden Knowledge Nuggets' and building on the children's existing knowledge in both the core and foundation subjects. We will also be starting additional challenge champion sessions after school to support children with their English and maths learning. We hope that the following information will be useful in helping to support your child at home. Thank you, Miss Barrow and Mrs Kubik-Jones

### Home Learning

#### Reading Books:

Please make sure your child reads their school reading book at least 3 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Year 6 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read - children will receive prizes in school for regular home reading.

#### Homework:

Instead of completing project books, Year 6 will be given a piece of Maths and Grammar homework every **Thursday**, which will be based on our current learning. **All homework** is expected to be completed and handed in on the following **Tuesday**. Children will earn raffle tickets for each piece to win prizes at the end of the half-term. If children need support with their homework, please ask them to come and see us on a Friday or a Monday.

#### Additional ways to support your child's learning:

**Times tables:** In Year 6, children should know all of the times tables up to 12x12. The times table facts are listed in your child's planner.

**Spelling:** The list of words that children need to be able to spell in Y6 is in the back of their planner. You could also revisit the Y3/4/5 list of spellings.

### Enrichment Curriculum: Class visits, visitors and special events

- Chestnut 1 Romeo & Juliet Learn and Perform – Tues 14<sup>th</sup> Jan
- Chestnut 2 Romeo & Juliet Learn and Perform – Wed 15<sup>th</sup> Jan
- NSPCC Number Day – Fri 7<sup>th</sup> Feb



### Useful Websites

- <https://www.littlewandlelettersandsound.org.uk/resources/for-parents/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

## National Curriculum Core Subjects.

### English:

Our **writing** will be based on the books:

We will be learning how to: write an informal magazine interview and a formal police interview with Romeo, and write a podcast entry in the style of the book **Loki by Louie Stowell**

- use subjunctive forms.
- Identify and use of semi-colons
- Explore and investigate active and passive tenses.
- Linking ideas across paragraphs using a wider range of cohesive devices.
- Explore the use of reported versus direct speech.
- Use varied verb forms.

• Use appropriate formality for intended audience.  
Our **shared class** reading book is: Stormbreaker by Anthony Horowitz

Our **guided reading** book is: Stormbreaker by Anthony Horowitz and Romeo and Juliet excerpts.

**Oracy:** Horrible Histories: Should we fight the Vikings? (persuasion)

What were the consequences of the attack on Lindisfarne? (Discussion)

### Maths:

We will be learning to:

- Multiply and divide fractions.
- Find fractions of an amount.
- Convert and calculate metric measurements.
- Use miles and kilometres.
- Recognise and use imperial measures.
- Solve ratio and proportion problems.
- Use scale factors.
- Complete 1 step and 2 step function machines.
- Form algebraic expressions and equations.
- Solve 1 step and 2 step algebra equations.



## Golden Knowledge Nuggets & Key Learning

Key knowledge to take away

### Music: Singing & Appraising

- Singing in 3 or 4 part rounds.
- Appraising songs related to our learning.

**RE:** Is it better to express your beliefs in arts and architecture or in charity and generosity?

- A sacred place is a special place to worship in.
- Cathedrals are ancient buildings that give people the space the worship.
- Mosques express Islamic belief by using geometric and natural patterns to create beauty.

### Computing: Micro: Bits

- A Micro: bit is a programmable device.
- A Micro: bit uses a block coding language similar to Scratch.
- Variables, repetition, loops and decomposition are used to create a program for an end goal.

### Science: The Human Circulatory System

- The main parts of the human circulatory system are:
  - Heart – pumps the blood around the body
  - Blood – contains red cells, white cells and plasma
  - Blood vessels – tubes (veins & arteries) which carry blood around the body
  - Lungs – put oxygen into the blood and take carbon dioxide out.
- Diet, exercise, drugs and lifestyle have an impact on the way human bodies function.
- Nutrients and water are transported within animals, including humans.

### History: Vikings - invasion

- The Vikings were pirate raiders from Scandinavia.
- The Vikings first attacked the Anglo-Saxon Kingdom of England at Lindisfarne in 793AD.
- The Viking warriors had longships and their weapons were decorated with runes.
- The Vikings were pagan and worshipped the Norse Gods.
- The Vikings and Anglo-Saxons fought over England until the Norman Conquest in 1066.

### MFL: Vegetables

- Name, recognise and recall up to 10 vegetables.
- Spell these nouns with their plural article.
- Learn and use the verb for 'to want'.

### PE: Dodgeball – children will know how:

- To throw under pressure and apply this to a target game.
- To select the appropriate dodging skill for the situation.
- To develop catching with increasing consistency under pressure.
- To develop defensive techniques and select the appropriate action for the situation.
- To understand and apply tactics in a game.
- To develop officiating skills and referee a game.

### PSHE: Dreams and Goals

- My learning strengths.
- How to set challenging but realistic goals for myself.
- The learning steps I need to take to reach my goal.
- How to motivate myself.
- How to work with other people to make the world a better place.
- How to accept praise from others.

**Display:** This term, we will be Children will take part in showcase events to share what they have learnt and contribute to imaginative classroom displays.