



St. Paul's CE Primary School

RE

RE Leader:
Miss K Parkinson



Miss Parkinson's passion for R.E

For as long as I can remember, I have always loved to learn new things, especially things that are outside my own cultural experiences. I discovered my passion for Religious Education when I was in High school and we were told we could complete our R.E GCSE a year early. In these lessons we learnt all about the main religions, and while many of my classmates struggled to engage, I was enthralled by it. The differences in the countries, cultures and beliefs of people around the world, opened my eyes to new and wonderful thoughts and beliefs for myself. Later on, when I started university, I chose R.E for one of my specialisms. I was inspired by my teacher who showed great enthusiasm and love for the subject, something I now hope to do for the children of St Paul's.

RE Subject Vision

Religious Education is a core part of our school curriculum. It gives children crucial knowledge of the people sharing our world. It allows children to think and reflect on the similarities and differences of those around them, but to also understand and recognise their importance. Children will learn the key beliefs of the world's major religions and those of the children they share a classroom with. R.E. ensures children have an open and inquisitive mind and that misunderstandings and prejudice are challenged appropriately. Studying R.E allows children to gain knowledge and ask questions in a safe environment and live in a better and more understanding world.

RE and St. Paul's Values & Ethos

The following St Paul's values are intertwined in our unique Religious Education curriculum.

Friendship and Nurturing:

Throughout our R.E curriculum children will gain a better understanding of the beliefs of their friends around them which will allow them to build better friendships. These friendships will be based on trust and honesty, where the children will feel comfortable talking about their own beliefs without fear or shame.

Respect and Tolerance:

Through R.E. children will learn the difference between what people believe in and look at the reasons why they believe this. Children will understand that just because people believe different things, they still deserve respect and they will learn tolerance of those who are different to themselves.

Honesty and Integrity:

During the R.E lessons, children will learn how scary and hard it can be to be honest when their beliefs are different to others, but they will also learn the importance of being honest to themselves and their peers about who they are and not changing themselves to 'fit in' with others.

Thankfulness and Joy:

As part of the R.E curriculum, children will come across how different religions show thanks for the Earth and all the things we have. Children will understand why it is important to find joy and have a positive mind-set even when times are difficult.

Perseverance and Courage:

Through R.E, we will share stories of famous religious leaders who persevered and showed courage during times when people didn't show them respect or tolerance. We will encourage children to not give up on their beliefs and dreams, even when things are not going to plan.

National Curriculum aims for RE

The Principle aim for Religious Education:

- To engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

SMSC RE Statements
Spiritual
Religious Education supports spiritual development by allowing the children to explore their own spirituality as well as becoming more understanding and supportive of others.
Moral
Religious Education allows children to build up and understand their own morals and well as those relating to the religions studied. Children will learn about religious leaders who show their own morals with their actions and children will understand these actions and the morals behind them; as well as learning about how breaking them can lead to consequences.
Social
Religious Education can support children by developing their social skills; helping them to be more understanding and tolerant of others and build long lasting and trusting friend ships.
Cultural
Religious Education can support children's cultural development as they will learn about other belief systems and how they impact the lives of those around them. They will learn about the differences between people in different parts of the world and show respect and understanding for them.