

Year Group: Year 2  
Term: Spring 1

## Half Termly Curriculum Information Newsletter

### Subjects taught this half term:

**Science:** All living things and their habitats.

**Geography:** Contrasting the location, place and geography of Walkden and Nanyuki in Kenya.

**Music:** (MAPAS) Learning to play chime bars.

**Computing:** Programming algorithms.

**RE:** Who is a Muslim and what do they believe?

**PE:** Handball.

**PHSE:** Dreams and Goals.

### Spring 1 Term in Year 2

Happy New Year!

We are so looking forward to continuing our learning journey together in 2025.

We will be building on our knowledge from the autumn term and we have lots of new knowledge nuggets to learn. We hope that the following information will be useful in helping to support your child at home.

Thank you, Miss Simpkin and Miss Matts

### Home Learning

#### Reading Books:

Please make sure your child reads their school reading book at least 5 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Y2 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read- children will receive prizes in school for regular home reading.

#### Project Books:

Please support your child to complete activities linked to their current learning in their project book. Listed inside, there will be lots of ideas for ways that your child can showcase their extra learning. Please send Projects back into school on the last Friday of each half term. We will then celebrate their incredible efforts in a special assembly.

#### Additional ways to support your child's learning:

**Phonics packs:** Children will bring home key words and tricky words to Practise reading at home.

### Useful Websites

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

### Enrichment Curriculum Class visits, visitors and special events

- Knowsley Safari Park visit- Thursday 6th February
- NSPCC Number Day – Friday 7th February



## National Curriculum core subjects.

**English:** This half term to inspire our writing, we will be reading Anansi the Spider and visiting Knowsley Safari Park.

We will learn to:

- Make predictions about a text.
- Sequence events to create a coherent narrative.
- Use verbs in sentence writing and adding adverbs.
- Use adjectives in a noun phrase.
- Use hot seating to explore a character.
- Plan a narrative and a recount.
- Retell a narrative using our own imagination.
- Sequence the events of a school visit and retell it in a recount.

**Maths: Addition & Subtraction and Shape**

We will be learning to:

- Add three 1-digit numbers.
- Subtract from and across a 10 using a number line.
- Find 10 more or 10 less than a 2-digit number.
- Add two 2-digit numbers (not across and across a 10).
- Subtract two 2-digit numbers (across and not across a 10).
- Answer word problems.
- Compare number sentences.
- Solve missing number problems.

**Shape**

This half term we will be learning to:

- Identify 2D and 3D shapes and describe some of their properties.
- Describe the similarities and differences of 2D and 3D shapes.

**Money**

This half term we will be learning to:

- Know the value of different coins.
- Know how to use different coins to make the same amount.



## Golden Knowledge Nuggets

Key Knowledge to take away

**Music:** Chime bars.

**Music:** MAPAS – Chime Bars

- Follow call and response rhythms.
- Compose own rhythmic pattern and chord sequence.
- Perform a solo in front of the class.

**PE: Handball**

Children will know:

- How to perform a simple chest and bounce pass.
- The importance of keeping their eyes on the ball when catching.
- How to move into a space after catching the ball and how to apply all the taught skills to a simple game of handball.

**RE: Who is a Muslim and what do they believe?**

- Ramadan is one of the holiest months of the year, where Muslims fast during the daylight hours.
- Id-ul-Fitr is the Festival of breaking the fast which marks the end of Ramadan.

**Science: All living things & their habitats**

- Some things are alive, dead or never been alive
- A habitat is a place where an animal or plant lives

**Geography:** Contrasting Location outside the UK.

- The 7 continents of the world are: Asia; Africa; Australasia (Oceania) Antarctica; Europe; North America and South America
- Kenya is a country in Africa. Nanyuki is a town in Kenya.
- Walkden and Nanyuki are both towns with: shops; houses; offices; factories
- Seasons are different in Walkden and Nanyuki.
- Nanyuki is near to the equator.
- Nanyuki is hotter and drier than Walkden

**PHSE:**

I will learn about: **Dreams and Goals**

The class talk will about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.

**Display - Learning Outcomes**

This term, we will be Children will take part in showcase events to share what they have learnt and contribute to imaginative classroom displays.