

Year Group: Year 4
Term: Autumn 2

Half Termly Curriculum Information Newsletter

Subjects taught this half term:

Art & Design: Clay Sculpture

Science: Sound

Music: Singing & Appraising

PE: Dance

MFL: I am able/I know how...

RE: Why do people pray?
(Hinduism)

PHSE: Celebrating Difference

Autumn Term 1 in Year 4

All pupils have settled in well into Year 6 and we are eager to continue our exciting learning journey with them this half term. We will be building on our knowledge from Autumn 1 and we have lots of new knowledge nuggets to learn. We look forward to welcoming all parents/carers into school to share our current learning and to celebrate some of our Christmas events with us in December.

Thank you, Mrs Barwood and Miss Ditchfield

Home Learning

Reading Books:

Please make sure your child reads their school reading book at least 3 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Year 4 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read - children will receive prizes in school for regular home reading.

Project Books:

Please support your child to complete activities linked to their current learning in their project book. Listed inside, there will be lots of ideas for ways that your child can showcase their extra learning. Please send Projects back into school on the last Friday of each half term. We will then celebrate their incredible efforts in a special assembly.

Additional ways to support your child's learning:

Times tables: In Year 4, children should know all of the times tables up to 12x for their multiplication check in the summer term. The times table facts are listed in your child's planner.

Spelling: The list of words that children need to be able to spell in Y4 is in the back of their planner. You could also revisit the Y3 list of spellings.

Enrichment Curriculum: Class visits, visitors and special events

- Maths Breakfast & Workshop
- Anti-bullying Week & Children in Need
- Freddie Fit
- Christmas Pantomime
- Christmas Bauble Decorating
- Carol Concert

Useful Websites

- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- <https://trockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

National Curriculum Core Subjects.

English:

Our **writing** will be based on Hercules and the book 'Farther' (Grahame Baker-Smith).

We will be learning how to:

- Write a Greek myth.
- Create and use sentences with an adverb starter.
- Create sentences with fronted adverbials for when and where.
- Use commas after fronted adverbials.
- Identify, select and effectively use pronouns.

Our **shared class** reading books is: 'Boot Small Robot, Big Adventure' (Shane Hegarty).

Our **guided reading** books are 'DK Greeks' (Jean Menzies) and 'Orchard Greek Myths' (Geraldine McCaughrean).

Maths:

We will be learning to:

- Find the area of rectilinear shapes by counting squares.
- Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Mentally multiply by 0 and 1; divide by 1; and multiply together three numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number.
- Solve multiplication and division problems.



Golden Knowledge Nuggets & Key Learning

Key knowledge to take away

Music: Singing & Appraising

- Singing 'A Ram Sam Sam' in a round.
- Appraising songs related to our learning with a focus on pitch.

RE: Why do people pray? (Hinduism)

- Most Hindus pray at home and at the Mandir.
- Most Hindus pray to communicate with God.
- A Hindu shrine is a collection of objects that show what matters most.
- A puja tray holds important items. (A bell, a diva lamp, a pot of water, flowers and a murti.)

Science: Sound

- Sounds are produced when an object vibrates causing sound waves.
- Sounds travel through the air, or an object, to our ear.
- Sound gets fainter as we get further from the source.
- The stronger the vibrations, the louder the sound.
- The faster the vibrations, the higher pitch the sound has.
- We can change the pitch of a sound by making a string tighter or shorter.

Art & Design: Clay Sculpture

- Ancient Greeks created pots that used either red figure or black figure style.
- Pots can be created using pinching or coiling techniques.
- The Ancient Greeks believe that which is most perfect is the most beautiful.

MFL: I am able/I know how...

- Recognise, remember and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures.
- Create complex sentences using conjunctions.

PE: Dance – children will know how:

- To begin to structure simple dances.
- To be creative and imaginative.
- To perform dances using a range of movement patterns independently and in a pair.
- To compare performances with previous ones and demonstrate improvements to achieve a personal best.

PSHE: Celebrating Difference

- Why people make assumptions.
- How you could become influenced to make an assumption.
- What to do if I think someone is being bullied.
- Being a witness to bullying and the impact of this.
- How I am special and unique.

Display -Learning Outcomes

This term, we will be displaying our English writing on wings in the Year 4 entrance.