

Year Group: Year 6
Term: Autumn 2

Half Termly Curriculum Information Newsletter

Subjects taught this half term:

History: The Kingdom of Benin - Afterlife

Science: Light

Computing: History of Computers/Bletchley Park

Music: MAPAS - Ukulele

PE: Dance

MFL: I am able/I know how...

RE: What matters most to Christians and Humanists?

PSHE: Celebrating Difference

Autumn Term 2 in Year 6

All pupils have settled in well into Year 6 and we are eager to continue our exciting learning journey with them this half term. We will be building on our knowledge from Autumn 1 and we have lots of new knowledge nuggets to learn. We look forward to welcoming all parents/carers into school to share our current learning and to celebrate some of our Christmas events with us in December. Thank you, Miss Barrow and Mrs Kubik-Jones

Home Learning

Reading Books:

Please make sure your child reads their school reading book at least 3 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book - whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Year 6 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read - children will receive prizes in school for regular home reading.

Homework:

Instead of completing project books, Year 6 will be given a piece of Maths and Grammar homework every **Thursday**, which will be based on our current learning. **All homework** is expected to be completed and handed in on the following **Tuesday**. Children will earn raffle tickets for each piece to win prizes at the end of the half-term. If children need support with their homework, please ask them to come and see us on a Friday or a Monday.

Additional ways to support your child's learning:

Times tables: In Year 6, children should know all of the times tables up to 12x12. The times table facts are listed in your child's planner.

Spelling: The list of words that children need to be able to spell in Y6 is in the back of their planner. You could also revisit the Y3/4/5 list of spellings.

Enrichment Curriculum: Class visits, visitors and special events

- Learning Assemblies & Class Visits
- Maths Breakfast & Workshop
- Anti-bullying Week & Children in Need
- Djembe Drumming Workshop
- Freddie Fit
- Mapas Ukulele Performance
- Christmas Pantomime
- Christmas Bauble Decorating
- Carol Concert

Useful Websites

- <https://www.littlewandlelettersandsound.org.uk/resources/for-parents/>
- <https://ttrockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <https://www.bbc.co.uk/bitesize/primary>

National Curriculum Core Subjects.

English:

Our **writing** will be based on the book 'Holes' (Louis Sachar).

We will be learning how to:

- Write a description of when Stanley meets the Warden integrating dialogue to convey character and advance the action.
- Write a non-chronological report about the yellow spotted lizards.

Our **shared class** reading book is 'Children of the Benin Kingdom' (Dinah Orji).

Our **guided reading** books are non-fiction texts: 'Did the Kings of Benin keep pet leopards?' and 'Explore Benin'.

Maths:

We will be learning to:

- Divide numbers up to 4 digits by a two-digit number, interpreting remainders according to the context.
- Use their knowledge of the order of operations to carry out calculations involving the 4 operations.
- Simplify fractions; compare and order fractions; and add, subtract, multiply and divide fractions.
- Recall fraction, decimal and percentage equivalences.
- Identify the values of decimals; multiply and divide decimals by 10, 100 and 1000; and multiply and divide decimal numbers.



Golden Knowledge Nuggets & Key Learning

Key knowledge to take away

Music: MAPAS - Ukulele

- Follow call and response rhythms.
- Strum the ukulele up and down.
- Compose own rhythmic pattern and chord sequence.
- Perform a solo in front of the class.

RE: What matters most to Christians and Humanists?

- Most Christians follow values such as love and forgiveness.
- Humanists are a group of non-religious people.
- Humanist value honesty, being rational, using your own mind, telling the truth and doing to others what you would like them to do to you.
- Both Christians and Humanists value peace.

Computers: History of Computers/Bletchley Park

- 'Brute force hacking' is using trial and error to guess the password.
- The first computer, the Colossus, was delivered to Bletchley Park in 1944 to help crack the Enigma code in World War 2.
- Ceaser cipher is a type of code where you shift plaintexts letters by a certain number.

Science: Light

- Light travels in straight lines.
- We can see objects because they give out or reflect light into our eyes.
- Solid objects blocks light which creates a shadow the same shape as the object.
- Moving an object closer to a light source blocks more of the light and creates a bigger shadow.

History: The Kingdom of Benin

- Benin is an ancient kingdom located in West Africa. It is now known as Nigeria.
- The people of Benin believed the head was the most important part of the body. They would create brass heads when someone important died.
- They were highly-skilled craftsmen and women.
- Benin became a powerful empire that would trade goods such as brass and gold with people from Europe.

MFL: I am able/I know how...

- Recognise, remember and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures.
- Create complex sentences using conjunctions.

PE: Dance – children will know how:

- To perform with expression and control in a variety of styles.
- To perform dances using a range of movement patterns.
- To be able to talk about a dance and suggest improvements.

PSHE: Celebrating Difference

- Different perceptions of what people think being 'normal' means.
- What it might be like to be different.
- Power and controlling behaviour.
- Different types of bullying
- People with disabilities.

Display:

This half term, we will be displaying our writing in the Y6 building entrance.