

Year Group: Year 2
Term: Autumn 1

Half Termly Curriculum Information Newsletter

Subjects taught this half term:

Art: Sketching children in the style of Lowry

Science: Everyday materials

Computing: Computing Systems and Networks: What is a computer?

Music: Singing and Appraising

PE: Gymnastics

RE: Who is a Muslim and what do they believe?

PHSE: Being Me in My World.

Autumn Term in Year

Welcome to Year 2!

It has been lovely to welcome your children back into school this term and they have now settled well into Year 2. This term, we will be continuing with our Unique Curriculum, learning new 'Golden Knowledge Nuggets' and building on the children's existing knowledge in both core and foundation subjects. We hope that the following information will be useful in helping to support your child with their learning.

Thank you,
Ms Simpkin and Miss Matts

Home Learning

Reading Books:

Please make sure your child reads their school reading book at least 5 times a week for at least 15 minutes. In addition, children could read a book from home, a library book, a comic book -whatever will support their love of reading. We would love to hear about any extra reading your child has enjoyed. Some children in Y2 may have a phonically decodable Little Wandle Book which they will receive after their reading practice group. They will keep this book for a week. Some children will receive a book from the school scheme which will be changed once it has been read. Even if your child seems to be a fluent reader, please support your child by sharing or discussing their book with them. Please sign your child's reading record to show that they have read-children will receive prizes in school for regular home reading.

Project Books:

Please support your child to complete activities linked to their current learning in their project book. Listed inside, there will be lots of ideas for ways that your child can showcase their extra learning. Please send Projects back into school on the last Friday of each half term. We will then celebrate their incredible efforts in a special assembly.

Additional ways to support your child's learning:

Times tables: In Year 2, children should know the 2,5 and 10 times tables. The times table facts are listed in your child's planner.

Spelling: The list of words that children need to be able to spell in Y2 is in the back of their planner. You could also revisit the Y1 list of spellings

Enrichment Curriculum Class visits, visitors and special events

Class visit to The Lowry to take part in sketching workshops.



Useful Websites

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://ttrockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/primary>

National Curriculum core subjects.

English:

Our writing will be based on the books: 'Stuck' (Oliver Jeffers) and 'Ruby's School Walk' (Katheryn White.)

We will learn to:

- Sequence events and identify repetitive phrases.
- Write sentences using capital letters, full stops and finger spaces.
- Use exclamation marks and question marks.
- Use connectives such as: and, but, and or to extend sentences.
- Apply phonic knowledge when spelling words.

Our shared class reading books are:

Hansel and Gretel (Jane Ray), Hansel and Gretel (A. Browne)) The Jolly Postman (Ahlberg) Mr Wolf's Pancakes (Jan Fearnley)

Our Guided Reading books are: On The Way Home (Jill Murphy)

Maths:

We will be learning to:

- Read and write numerals to 100.
- Count objects to 100 by making 10s.
- Recognise tens and ones in any given number.
- Use a place value chart.
- A two-digit number into tens and ones.
- Write numbers to 100 in expanded form.
- Count in tens and ones on a number line to 100.
- Estimate numbers on a number line.
- Compare and order objects and numbers.
- Count in multiples of 2, 5 and 10.



Golden Knowledge Nuggets

Key Knowledge to take away

Music:

- Appraising songs linked to our learning.
- Singing Rain, Rain Go Away changing the pitch.

Computing: Systems & Networks

- There are differences between a desktop and a laptop; a laptop is portable; desktops have bigger storage.
- People control technology.
- Computers work together to send data and retrieve data.

PE: Gymnastics- supports

In Gymnastics, children will know how:

- To use hand apparatus.
- To perform safe progressions for a handstand.
- The preparations for a cartwheel.
- To start to build and link sequences.

Science: Every Day Materials

- A material is what an object is made from.
- Some everyday materials are wood, plastic, glass, metal, water, and rock
- Some materials are transparent, others are opaque.
- We can change the shape of some objects by squashing, bending, twisting and stretching.

Art: Sketching

Theme: How childhood is represented in art

Focus Artist: Lowry

- Lowry is a famous modern artist who was born in Salford.
- Stippling and cross hatching add pattern and texture to artwork

RE: Islam

- Muslims belong to the religion of Islam.
- Allah is the Muslim name for God in the Arabic language.
- The Prophet Muhammad (PBUH) is a special leader for Muslims.
- A Muslim's holy building is called a Mosque.
- The prayer hall, Musalla, is the most

PHSE: Being me in my world.

- How and who I may seek help from when I feel worried.
- Ways that I belong to my class.
- How to make my class feel safe and a fair place for everybody to learn.
- How I can work cooperatively with peers.
- My choices in following the class charter.

Display -Learning Outcomes

We will be displaying our writing on Stuck and our Lowry based artwork.