

	Year 1 Writing Curriculum
Autumn Term Y1	Orally compose then a simple sentence to retell Titch and Jasper's Beanstalk and Jack and the Beanstalk
Vocabulary, grammar and punctuation	<ul style="list-style-type: none"> Repeat a simple sentence that has been modelled. With adult prompting, separate words with spaces Recognise and write from memory capital letters. Use full stops to demarcate sentences. Make a root word plural by adding /s/
Composition, drafting and writing	<ul style="list-style-type: none"> Orally compose a sentence before writing Write simple sentences in sequence Orally compose and write sentences to form a short narrative Recite stories, supported by pictures and act out stories and portray characters and their motives.
Composition, planning and editing	<ul style="list-style-type: none"> Orally plan and sequence ideas in a sentence. Discuss their writing with adults and peers, giving an opinion With adult support, reread every sentence to check it makes sense.
Autumn 2 Y1	Orally compose and write a simple narrative of The Way Back Home, Robot Rumpus and a non-chronological report about the moon
Vocabulary , grammar and punctuation	<ul style="list-style-type: none"> Use full stops to demarcate sentences Identify and use question marks Recognise and write from memory capital letters. Use the joining word <i>and</i> to link words in sentences, Add /ing/ to a root word With adult prompting, separate words with spaces
Composition, Drafting and writing	<ul style="list-style-type: none"> Orally compose and write sentences to form a short narrative Write simple sentences in sequence Orally compose and write sentences to form a short narrative Recite stories, supported by pictures and act out stories and portray characters and their motives.
	<ul style="list-style-type: none"> Orally compose sentences to write short non- fiction texts Convey information and ideas in simple non-narrative forms such as labels for drawings and diagrams and extended captions Write simple sentences linked to the topic Write in the present tense Re read writing with an adult
Composition planning and editing	<ul style="list-style-type: none"> Find out about a subject by listening to and reading information books, or by watching a video. Contribute to a discussion on the subject as information is assembled and the teacher writes the information. Orally plan and sequence ideas in a short narrative. Orally rehearse ideas linked to non-fiction With adult support, reread every sentence to check it makes sense. Discuss their writing with adults and peers, giving an opinion

