



## Geography

Geography Leader: Mrs J Lynch



### Mrs Lynch's passion for Geography

Geography has always been a subject that I have felt strongly about. I believe the skills that are taught in Geography within the National Curriculum provide children with a solid foundation of knowledge of the world around them. Asking children to analyse and reflect upon locations around the world forces them to consider similarities and differences of other countries/towns and our local area. This makes the world around them seem relevant and meaningful and encourages invaluable cultural capital for the children at St Paul's. Lots of time and effort has gone in to creating a Geography curriculum that will motivate and inspire our children to become keen geographers and I look forward to evaluating the impact it has upon our children's progress in Geography.

### Geography Subject Vision

Geography is a big subject, where it is taught effectively the school prioritises areas of content and has clear strategies for helping children and teachers understand **key ideas** and develop geographical skills.

Geography should inspire in pupils a curiosity and fascination about their world and its characteristics which remains with them throughout their life.

The teaching of Geography will equip all children with knowledge about diverse world locations; people, culture and customs; resources; natural and human environments. All while developing a deeper understanding of the Earth's key physical and human processes.

As pupils progress, their growing knowledge will come about from a variety of creative learning opportunities, where children can engage and enthuse about the geography around them.

Geographical knowledge attained will aid all pupils to create a better future by applying their learning to looking after the environment both locally and globally.

### Geography and St. Paul's Values & Ethos

The following St Paul's values flow seamlessly through our bespoke Geography curriculum.

**Friendship and Nurturing:** The way that our geography schemes of work have been planned allows class teachers to have the creativity to incorporate team work and group discussions to extend their knowledge of geographical skills. For example, children work together in Year 3 to undertake an investigation around soils.

**Respect and Tolerance:** As we investigate different, carefully chosen locations around the world, this encourages children to consider other cultures and develop a level of respect for how other people live around the world. The children celebrate the differences between us and these other cultures.

**Thankfulness and Joy:** Reflecting upon the differences between our culture and that of others promotes a level of thankfulness within our children. For example, during the Year 2 topic of Africa the children take a lot from reflecting upon the things that we have that the small town of Nanyuki does not.

**Perseverance and Courage:** Due to the high expectations that we have for our children in Geography, the children are pushed to think beyond their comfort zone. For example, the key knowledge that can be found on our children's knowledge organisers require lots of investigation and resilience.

### National Curriculum aims for Geography

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

## **SMSC Geography Statements**

### **Spiritual**

Geography supports spiritual development by promoting a sense of wonder and fascination with the physical and human world. An understanding of scale is an important aspect of Geography and how small changes in climate can have far reaching consequences. Understanding that all life is linked together and create the processes that make Earth the only known inhabited planet.

### **Moral**

Geography supports moral development by looking at a range of moral issues such how the development of cities have put pressure on wildlife. We cover moral issues of an ever increasing population and the different approaches taken by countries to tackle the problem. We explore issues of poverty and the moral dilemma of importing food and the consequences of it on global warming

### **Social**

Geography supports social development because social issues are common themes within geography. Children discuss issues such as global warming with an emphasis on how they can make a difference by making small changes to their lifestyles.

### **Cultural**

Geography supports cultural development by helping children to understanding different cultures. Through geography children look at how different cultures and beliefs can impact on the environment and human issues. Children look at different places such as ..... and are introduced to their customs and traditions allowing pupils to develop their humility and an understanding of the world as a global community.