



# St. Paul's CE Primary School Assessment Information



|   | 2017   |          | 2018   |            |
|---|--------|----------|--------|------------|
|   | School | National | School | National   |
| <b>EYFS % achieving a Good Level of Development at the End of Reception</b> | 68%    | 64%      | 74%    | <b>72%</b> |
| <b>Y1 PHONICS</b>   |        |          |        |            |
| % achieving the expected standard in phonics-Y1                             | 60%    | 81%      | 72%    | 83%        |
| % achieving the expected standard in phonics- by the end of Y2              | 93%    | 91%      | 84%    | 91%        |
| <b>KEY STAGE 1 % achieving the expected standard</b>                        |        |          |        |            |
| <b>READING, WRITING &amp; MATHS COMBINED</b>                                | 70%    | N/A      | 62%    | 65%        |
| READING   | 81%    | 74%      | 65%    | 75%        |
| WRITING   | 78%    | 65%      | 62%    | 70%        |
| MATHS   | 81%    | 73%      | 73%    | 76%        |
| <b>KEY STAGE 1 % achieving Greater Depth</b>                                |        |          |        |            |
| <b>READING, WRITING &amp; MATHS COMBINED</b>                                | 26%    | N/A      | 8%     | 12%        |
| READING   | 41%    | 24%      | 24%    | 26%        |
| WRITING   | 37%    | 13%      | 8%     | 16%        |
| MATHS   | 26%    | 18%      | 16%    | 22%        |
| <b>KEY STAGE 2 % achieving the expected standard</b>                        |        |          |        |            |
| <b>READING, WRITING &amp; MATHS COMBINED</b>                                | 68%    | 53%      | 81%    | 64%        |
| READING   | 79%    | 66%      | 85%    | 75%        |
| WRITING   | 84%    | 74%      | 89%    | 78%        |
| MATHS   | 89%    | 70%      | 93%    | 76%        |
| ENGLISH GRAMMAR,PUNCTUATION AND SPELLING                                    | 95%    | 72%      | 96%    | 78%        |
| <b>KEY STAGE 2 % achieving the higher standard</b>                          |        |          |        |            |
| <b>READING, WRITING &amp; MATHS COMBINED</b>                                | 5%     | 5%       | 15%    | 10%        |
| READING   | 16%    | 19%      | 44%    | 28%        |
| WRITING   | 11%    | 15%      | 19%    | 20%        |
| MATHS   | 26%    | 17%      | 26%    | 24%        |
| <b>Spelling, Punctuation &amp; Grammar</b>                                  | 32%    | 23%      | 59%    | 24%        |
| <b>Average Scaled Scores (100 as the 'expected standard'.)</b>              |        |          |        |            |
| READING   | 103.5  | 103      | 108.6  | 105        |
| MATHS   | 105.8  | 104      | 106.4  | 104.4      |
| ENGLISH GRAMMAR,PUNCTUATION AND SPELLING                                    | 107    | 103      | 111.8  | 106.2      |
| <b>Progress Measures KS1-KS2</b>  |        |          |        |            |
| READING   | 1.91   | 0.00     | 5.86   | 0.03       |
| WRITING   | 1.76   | 0.00     | 3.6    | 0.03       |
| MATHS   | 3.51   | 0.00     | 4.37   | 0.03       |

## SCALED SCORES

For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'. An average scaled score for the school is then calculated.

## INTERPRETING PROGRESS MEASURES

Progress measures are scores centred **around 0**, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.