



St. Paul's Primary School

Sports Premium: Strategy Statement 2025



Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• School Sports Gold Award achieved for two years .• Increase in number of children participating in sporting extra curricular clubs.• Increase in the range and amount of competitions attended.	<ul style="list-style-type: none">• Consider the roles of Sport Crew and reinvent their role.• Strengthen links with local sports clubs.• Target less active pupils.

Meeting national curriculum requirements for swimming and water safety.	2023-2024	2024-2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	91%	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<u>91%</u>	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<u>91%</u>	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

Action Plan 2025-2026

Academic Year: 2025-2026	Total Fund Allocated: £19,230		Date Updated: November 2025	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommended that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 15%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity opportunities to children during playtimes. At St. Paul's we are committed to ensuring children meet the recommended 60 active minutes every day. The benefits of which we will see not only in the children's physical health, but also their mental health and ability to produce better work in class. We want children to have the opportunity to take part in extra physical activities during lunchtimes.	Update equipment for outdoor play times and SEN intervention groups.	£1,000 (estimate)	Children will learn the skills and acquire knowledge outlined in the National Curriculum. Each year, children will build on these skills to aid progression.	
To increase opportunities for children to participate in regular physical activity	External sports coaches to provide alternative sporting opportunities and staff CPD.	£2,000 (estimate)	Children will be able to take part in an activity they have never done before, gaining new skills, by a trained professional.	

	Children to take part in 'active blasts' 'active blasts' (short periods of physical activities that give pupils a brief break from learning to increase their focus in class) sessions.			
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				10%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run internal and external sports competitions; compete in the Schools Mark award. Take part in external sports events that will enable children to experience competitive sport with unfamiliar children.	St. Paul's will host and regularly attend sports competitions in a range of sports to cover all interests. Entry for the Salford School's cross country event. Worsley sports subscription	£1,300 £25 £30	Children will want to take part in competitions because they see how passionate staff are and acknowledge the benefits taking part has.	
To use physical activity as a way of supporting disengaged children and children with specific needs.	A member of SCL will take groups of children across all year groups to participate in some physical activity.	£6,062.50 (allocated in key indicator 4)	These children will gain confidence and acquire skills that they need in their future.	
Promote physical health, enhance academic performance, improve punctuality and attendance.	Children come to school early and take part in physical fitness exercises to music. Introduce a Friday morning fitness and wellbeing club, with the	£200 for fitness equipment	There will be an improvement in academic performance, fitness levels and attendance.	

	aim to promote physical health, enhance academic performance, improve punctuality and attendance. Children come to school early and take part in physical fitness exercises to music.	t (estimate)		
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				7%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To pay for our entry into the Salford School's Sports Partnership. This will give us access to networking opportunities with other Salford Primary Schools, resources and local and national updates. Through this the PE lead will be able to share new ideas and updates with other school staff to increase their knowledge of PE and sport.	Subscription to Salford North School Partnership – Bronze Package. CPD for P.E subject leader.	£1,300	Staff will attend PE conferences and have the opportunity to meet with other PE leads to share contacts and ideas.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				42%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to enjoy and take part in more P.E and sports by providing specialist P.E coaches from Salford Community Leisure to deliver lunch time and after school sports provision.	Sports coaches from Salford Community Leisure will run a range of after school clubs. All children will receive lunch time provision.	£6,062.50.	This will contribute to children's physical activity levels. Children will be able to take part in coach-led activities, gaining key skills.	
Purchase some new equipment to be used within the curriculum and during break and lunch times.	At St. Paul's we have invested in a range of high quality PE equipment. Equipment to facilitate in the teaching of a range of lessons. This has benefited PE lessons throughout the school as teachers deliver lessons of a higher quality and allowed the children to access a range of sports and allowed the teachers to teach lessons of a higher quality.	£43.82	The PE cupboard will have a wide range of equipment so that teachers are able to teach all sports.	
Ensure children can access sporting events outside of school by providing transport – this is to enable them to experience competitive sport with unfamiliar children and adhere to an external professional's rules. This will	Pay for transport for pupils to attend external sporting events.	£2,025		

build resilience and support skill development.				
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Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				10%
Intent	Implementation		Intended Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To pay for our entry into the Salford School's Sports Partnership which provides children with opportunities to represent the school at inter school competitions.	Children will have opportunities to represent the school at inter school competitions. See above linked to School's Sports Partnership	£1,300 (money allocated in key indicator 3)	Lots of opportunities for our children to play competitive sports and represent the school.	
To allow children to attend different sporting competitions and events.	Book coaches and minibuses to take us to events. See above linked to transport.	£1,775	Lots of opportunities for our children to play competitive sports and represent the school.	